



Joined-up Writing

RECOMMENDED FOR USE IN FOUNDATION PHASE



NAME _____

SCHOOL _____

GRADE _____



CONTENTS



1	Contents.
2	How to use this book.
3	Writing patterns. Joining a and c.
4	Joining e i m n u s
5 - 6	Joining letters without tails or tops - using the up-stroke.
7	Writing words in joined-up writing - no tails or tops.
8	Filling in joining strokes.
9	Writing patterns. Joining b d l
10	Joining k l j g p q.
11	Joining y f t.
12	Joining letters with tops - b d n k l t f etc using the up-stroke.
13	Joining letters with tops and tails - using the up-stroke.
14	Filling in joining strokes.
15	Writing words in joined-up writing.
16	Joining o r w and x and z.
17	Joining letters with the "side" stroke - o r w etc.
18	Joining with x and z - they do not join with most letters.
19	Filling in joining strokes.
20	Practicing double letters eg. ff rr ll ss tt etc
21	Writing words in joined-up writing and alphabetical order.
22 - 25	Practicing capital letters.
26 - 28	Copying sentences.
29	Copying a paragraph.
30	Completing a story in joined-up writing.
31	Writing the conclusion to a story in joined-up writing.
32 - 33	Copying a paragraph.
34	Copying and writing a paragraph in joined-up writing. Filling in capital letters.
35 - 39	Copying and writing a paragraph in joined-up writing.
40	Writing the alphabet forwards and backwards in joined-up writing.
41 - 44	Writing pages for extra work.

HOW TO USE THIS BOOK

This book can be used as more than just a writing book.
All the paragraphs and stories can be used for:

- comprehension
- prediction
- recognizing parts of speech - eg underline all the nouns, verbs, adjectives etc.
- recognizing and underlining particular sounds.
- Dictionary work - looking up the meanings of words.
- Oral work - reading the stories out aloud, or making up endings verbally.
- Dictation.
- Spelling words.



SOME RULES FOR JOINED-UP WRITING

The letters should be close together with no spaces in between.
Writing must sit on the line.

Writing must be of a uniform size - approx half the size of a standard line.
(This book has used a size slightly larger than standard line, for practising purposes, but you can let the learners use standard lines at any time).

The tops of the letters must not touch the top of the line above.

The tails must go slightly less than half-way down the space below.

Capital letters are approx. 3/4 the size of the space between the lines.

Learners who come from other schools who are already writing in cursive, should be allowed to continue doing so.

DO NOT REVERT TO PRINTING.



Write over the patterns, by starting at the black dot and carrying on until the end of the row. Try not to lift up your pen or pencil.



Write over each letter - the white lines show you where the letters are joined - and carry on to complete the row. Try not to lift up your pen or pencil.





Write over the letters - the white lines show you where the letters are joined - and carry on to complete the row. Try not to lift up your pen or pencil
Remember to only dot the i's when you have completed the whole row.

e e e e e e e

i i i i i i i

m m m m m

n n n n n

u u u u u

s s s s s s s



Write over the letters and complete the rows.

ac ac ac ac ac

ai ai ai ai ai

am am am am

an an an an an

ao ao ao ao ao

ar ar ar ar ar

as as as as as

au au au au au

av av av av av

aw aw aw aw aw

Trace the letters and then copy them onto the lines underneath.

ic ia im in io ir iu iv iw

ca ci co cr cu ce cs

ma me mi mm mn mo mr

ms ma na ne ni nn nm

no ns nu nc nr ua uc ue

ui um un ur us uv uw

mama nene mimi umum uaua



Write over each letter, then complete the rows.

ic ia ic ia ic ia

ic ia

im in im in im in

im in

io ir io ir io ir

io ir

iu iw iu iw iu iw

iu iw

iw ü iw ü iw ü

w ü

Trace the letters and then copy them onto the lines underneath.

ca ci co ce cu ce cs

ma me mi mn mo mr

ms mu na ne ni nn nm

no ns nu nc nr ua uc ue

ui um un ur us uw uw

mama meme mimi mnmn umum

nana nene nini nmnm nunu ncnc

uaua ucuc ueue uiui umum unun

Trace the words, then write them in the last blocks.



man	man		as	as	
am	am		an	an	
sane	sane		same	same	
see	see		us	us	
mane	mane		main	main	
mean	mean		mum	mum	
cane	cane		can	can	
mice	mice		name	name	





8



Date _____

Join these letters together by filling in the missing strokes with a brightly coloured crayon. Work neatly.



anmeicuw

muciean

nacimneeo

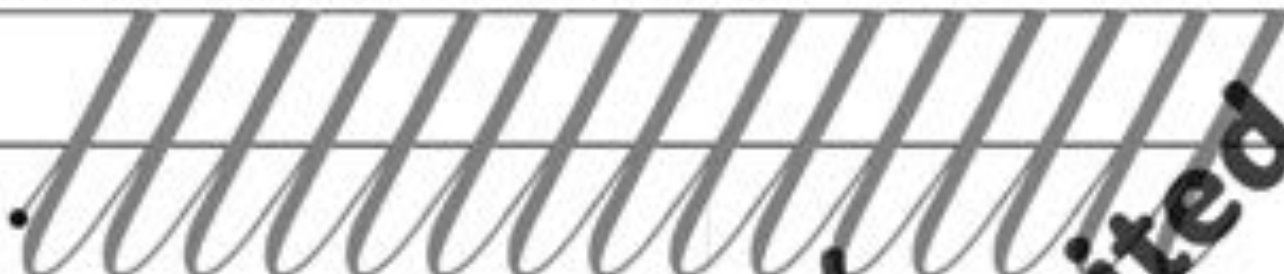
cuccanuir

emmanicuw

snaimucv



Write over the patterns, by starting at the black dot and carrying on until the end of the row. Try not to lift up your pen or pencil.



Write over each letter - the white lines show you where the letters are joined - and carry on to complete the row. Try not to lift up your pen or pencil.

b b b b

d d d d

h h h h



Write over the letters - the white lines show you where the letters are joined - and carry on to complete the row. Try not to lift up your pen or pencil.
Remember to only dot the j's when you have completed the whole row.

k k k k

l l l l

j j j j

g g g g

p p p p

q q q q

Write over the letters - the white lines show you where the letters are joined - and carry on to complete the row. Try not to lift up your pen or pencil.
Remember to only cross the f's and the t's when you have completed the whole row.

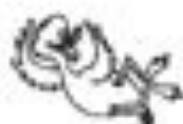
y y y y

f f f f

t t t t

Choose one of the letters on this page and then draw a picture that starts with the letter that you chose.





Trace the letters and then copy them onto the lines underneath.

ab ad af ah ak al at

ba da ha ka la ta

ch ck cl ct eb ed ef eh

ek el et nf be de he

ke le ib id if ih ik il

it bi di hi ki li

mb mf mh mk ml mt

bm hm km lm tm

nb nd nf nh nk nl nt

bn dn hn kn ln tn hu ku

sb sd sf sh sk sl st lu

bs ds hs ks ls ts ub ud

uf uh uk ul ut bu du



Trace the letters and then copy them onto the lines underneath

ga ag ge eg gb dg gf

gh gi ig gk gl lg mg

gn ng gr gs gt gu ug

ja aj je ji jk nj jr js

sj jt tj ju jo pa ap

cp pc dp pe ep pf fp

gp pg ph hp ip pi pj

jp pk kp pl lp pm mp

po pn op pr ps sp pt

tp up pu yp py qa aq

cq pq qu qt ya ay cy

dy ye yf gy yg yu jy

ky yk ly my yn yo ys



Join these letters together by filling in the missing strokes with a brightly coloured crayon. Work neatly. Some have been done for you.

quackdenligo

bilpeghdituf

mepyklabuw

ghuninckltro

santubdelly

dikajupnent

djgcuyltycq

Join these letters by writing the joined-up words in the boxes below each word....

singing

eg.

singing

pyjamas

quack

queen

leather

kites

nephew

kitten

jelly

bicycle

bunny

sunshine

bathing

playing

helper

puppy



Write over the letters - the white lines show you where the letters are joined - and carry on to complete the row. Try not to lift up your pen or pencil.

o o o o

r r r r r

v v v v v

w w w w w

Letters that don't join.

x x x x x

z z z z z

ze fx ox vx wx



Trace the letters and then copy them onto the lines underneath.

oa ob oc od oe of og

oh oi oj ok ol om on

op oq or os ot ou ov

ow ox oy oz ra rb rc

rd re rf rg rh ri rj rk

rl rm rn ro rp rq rs

rt ru rv rw rx ry rz

va vb vc vd ve vf vg

vh vi vj vk vl vm vn

vo vp vq vr vs wa wb

wc wd we wf wg wh

wi wj wk wl wm wn wo

wp wq wr ws wt wu ww





Trace the letters and then copy them onto the lines underneath.

wx wy wz xa ax xb

bx xc cx xd dx xe ex

xf fx xg gx xh hx xi

ix xj jx xk kx xl xm mx

xn xo ox xp px xq xr

xs sx xt tx xu vx xv

xw xy xz zo az zb

bz zc cz zd dz ze ez

zf fz zg gz zh hz zi

iz zj jz zk kz zl lz

zm zn nz zo zp pz zq

zr zs sz zt tz zu

uz zv zw zx zy





Join these letters together by filling in the missing strokes with a brightly coloured crayon. Work neatly. Some have been done for you.

sortruvworz

pxwwwvrforel

urclvdwznac

ooovwrrtd

frazvioniron

swikhowerix

locirabczwi

Trace over these words and then write them on the lines below.

whiff huff cliff offer puff

raffle staff stiff cuff off

merry furry herry marry hurry

hall wall tall cell yell fall

filled gill pill still doll toll

bull full puller folly jolly

grass lasso pass cross mess press

hiss kiss miss boss losses tossed

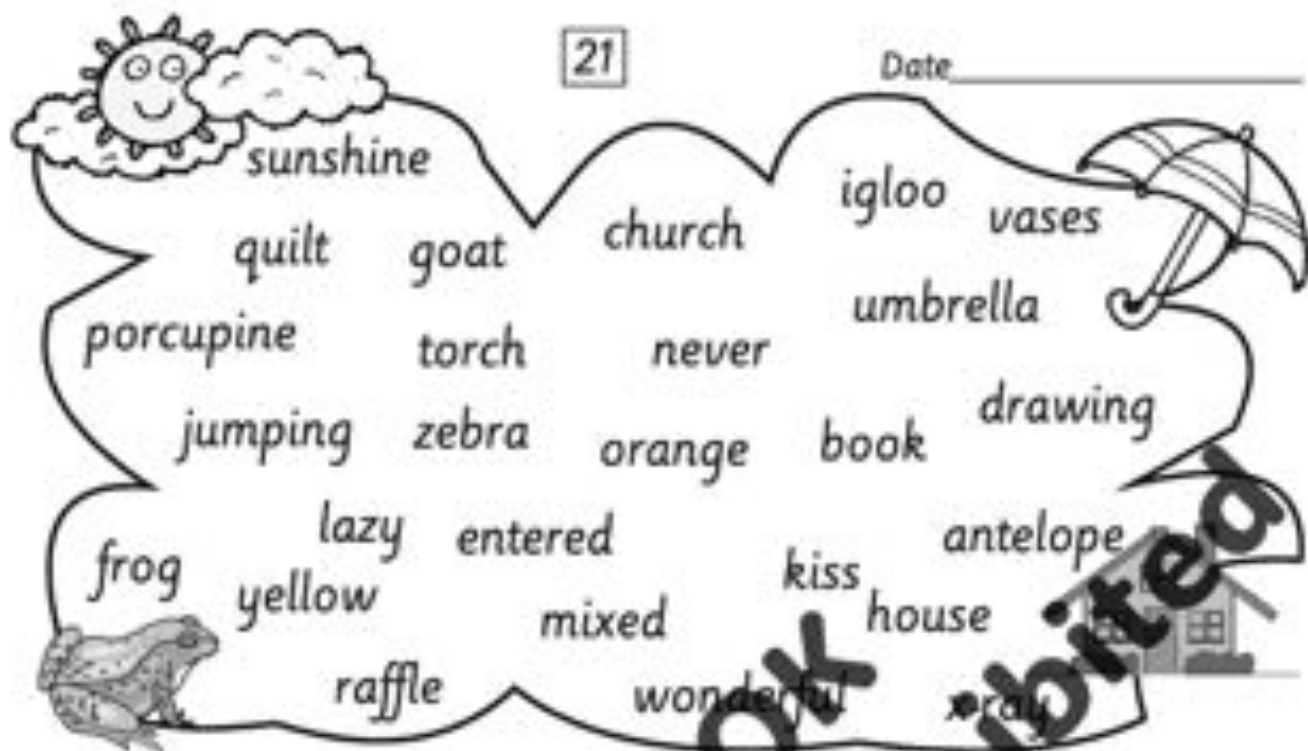
rattle wattle battle cattle fatter

matter rattle kettle settle better

bitter knitting butter bottle

rubber fodder wiggle hammer

runner poppy hurry whizz



Join the words above and write them in alphabetical order starting at number 1. Number one will be the word starting with an a (antelope), number 2 will be the word starting with a b and so on. Neatly cross out the word once you have used it. DON'T FORGET to write them as joined-up words.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.

14.
15.
16.
17.
18.
19.
20.
21.
22.
23.
24.
25.
26.

CAPITAL LETTERS

The capital letters do not join up with the other letters
or with each other.



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Trace the CAPITAL letters and then complete the rows of letters.
Copy the words onto the lines below.



AAA AAA

Antarctica Alfred April August

BBB BBB

Britain Betty Ben Black Beauty

CCC CCC

Canada Candice Craig Coetzee

DDD DDD

Danny Dundee Debbie December

EEE EEE

Elly Elephant Eddie England

Trace the letters and complete the rows of letters. Copy the words onto the lines below.

FFF FFF

Freddy Frog Ferndale Frieda Fiella

GGG GGG

Gary Greenland Game Garth

HHH HHH

Harry Hamlet Hlogi Hannah

III III

Ivan Iceland India ISCOR

JJJ JJJ

January June July Jacob

KKK KKK

Kagiso Kapano Kruger Katie

LLL LLL

Lloyd Lindiwe Lebanon Lesotho

Trace the letters and complete the rows of letters. Copy the words onto the lines below.

MMM MMM

Mr Mandela Mr Mbeki Monday March

NNN NNN

Nando's Nelson Nelspruit November

OOO OOO

Oprah Oliver October Omar

PPP PPP

Peter Pan Paul Paris Portugal

QQQ QQQ

Quinton Qatar Queen Mary

RRR RRR

Rover Ross Romania Rwanda

SSS SSS

Saturday Sunday September Siphon

Trace the letters and complete the rows of letters. Copy the words onto the lines below.

TTT TTT

Thandi Thabo Tuesday Thursday

UUU UUU

Ulundi Uganda Ursula Uri

VVV VVV

Victor Victoria Venezuela Vincent

WWW WWW

William Wales Wednesday Winnie

XXX XXX

Xhosa Xavier Xanthus Xenos

YYY YYY

Yvonne Yale Yuri Yemen

ZZZ ZZZ

Zambia Zimbabwe Zulu Zama

Copy the sentences and write them on the lines underneath each sentence.

Elephants are grey.

Hippo's take baths every day.

Ostriches are funny birds.

Zebras hang out in herds.

Lions make a roaring sound.

Rhino's like to stomp around.

The animals have so much to do.

Their home is really quite a ZOO!

Written by Taylor Harris- 9 years

Draw one of the animals mentioned, in this box.





Copy the sentences and write them on the lines underneath each sentence.

The auburn-haired girl pulled her green sweater tighter around her waist and wiped away a tear. She found her bag and departed down the gangplank with a crowd of tourists. When she reached solid ground, Tammy took out her cell phone and dialed her mom to tell her of her safe arrival. She then phoned the taxi company owned by her uncle. In no time at all Uncle Tommy of Tommy's Taxi was there to fetch her.

Copy the sentences and write them on the lines underneath each sentence.

It took us a few minutes

to stagger to the tiny cave,

clinging to each other until

we dropped inside. Thandi

was as stiff as a board. Her

round, brown eyes were wide

and frightened. I wrapped my

arms tightly around her. The

wind howled and shrieked,

lifting huge, foaming waves into

the air and letting them drop

and crash onto the rocks with

such force.



Copy and write this paragraph on the lines below.

The lake was very large. Several families lived in scattered places around the water's edge. Some used it for a year-round house, but his family just visited for the holidays. He liked it better here for the forest was all around him and he could almost feel Mother Nature close by. He knew where all of the animals lived and even named a few of them. Of course, all the forest animals were fast asleep now.

Complete the story. Write neatly.

Date _____

Tim loved skating. He glided across the lake, without a care in the world. The gentle wind, the ease of movement, he always has and always will love that feeling. Expertly, he did a few flips and turns, stretching his muscles until they felt ready to burst. He etched a few patterns into the ice and twirled around, totally unaware that he was moving away from his house.

Read the story on page 28. Now write your own ending for it.
Write neatly in joined-up writing.



SAMPLE BOOK
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Copy and write this paragraph on the lines below.

A 10-year-old boy was playing outside his home in a village. He wandered down a path toward the forest where he was attacked by 3m long python. Hearing her child scream, the mother came running from the house. The villagers ran to get weapons to kill the python who was strangling the child. The mother jumped on the huge python and with her bare hands forced it to release her child.

Copy and write this paragraph on the lines below.

Every morning in Africa a gazelle wakes up and it knows it must run faster than the fastest lion or it will be killed.

Every morning a lion wakes up in Africa and knows it must outrun the slowest gazelle or it will starve to death.

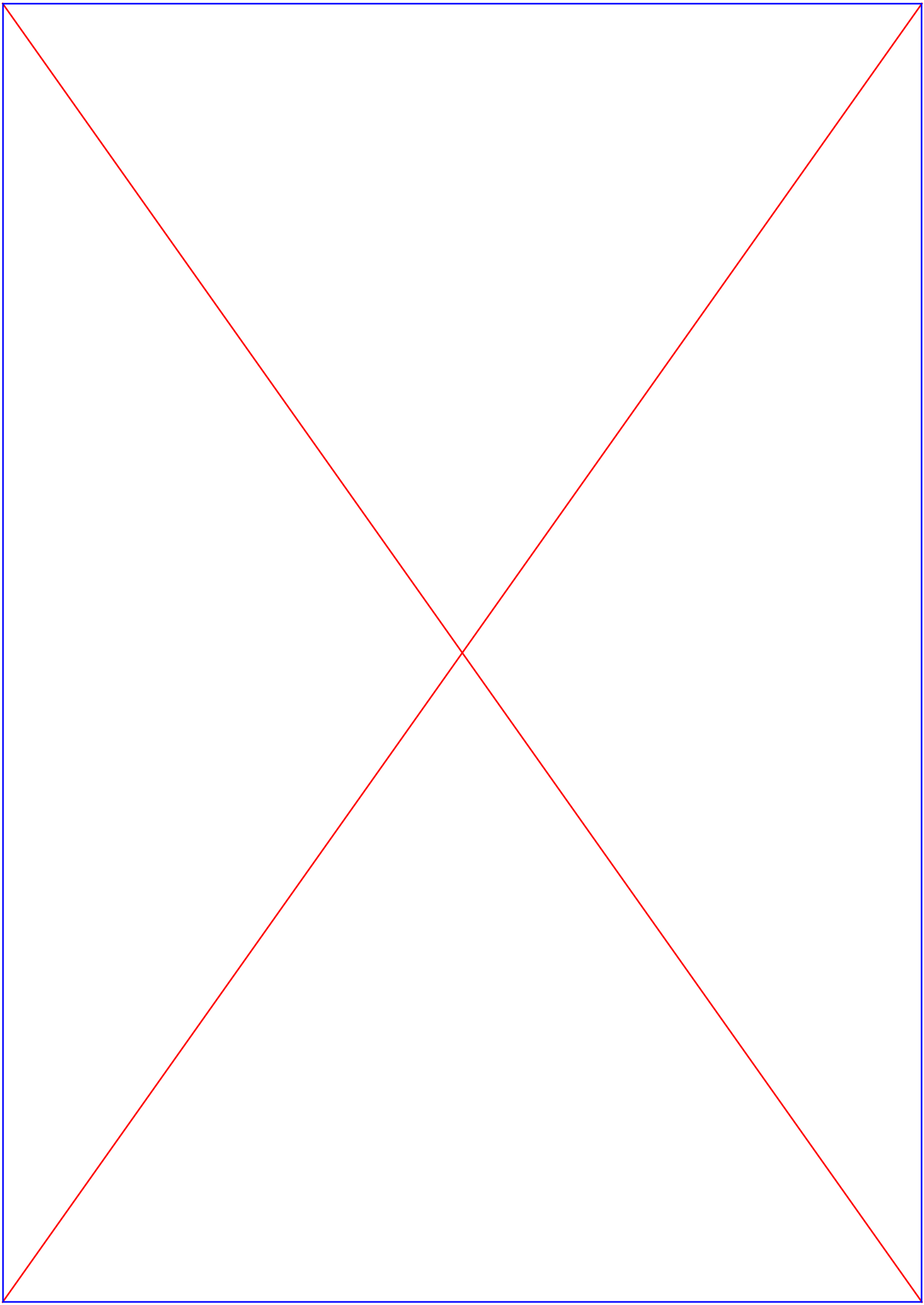
It doesn't matter whether you're a lion or a gazelle. When the sun comes up, you'd better be running.

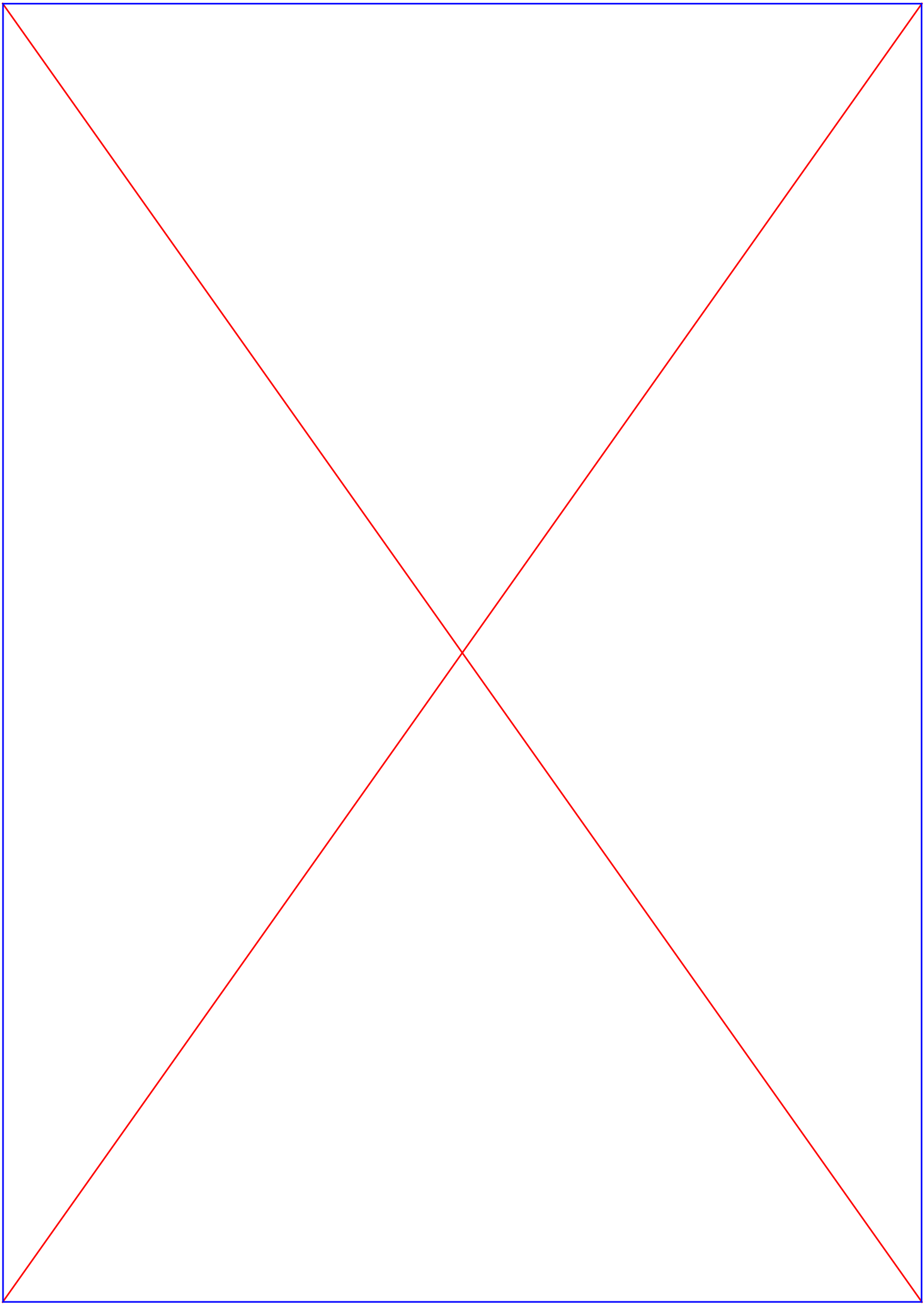
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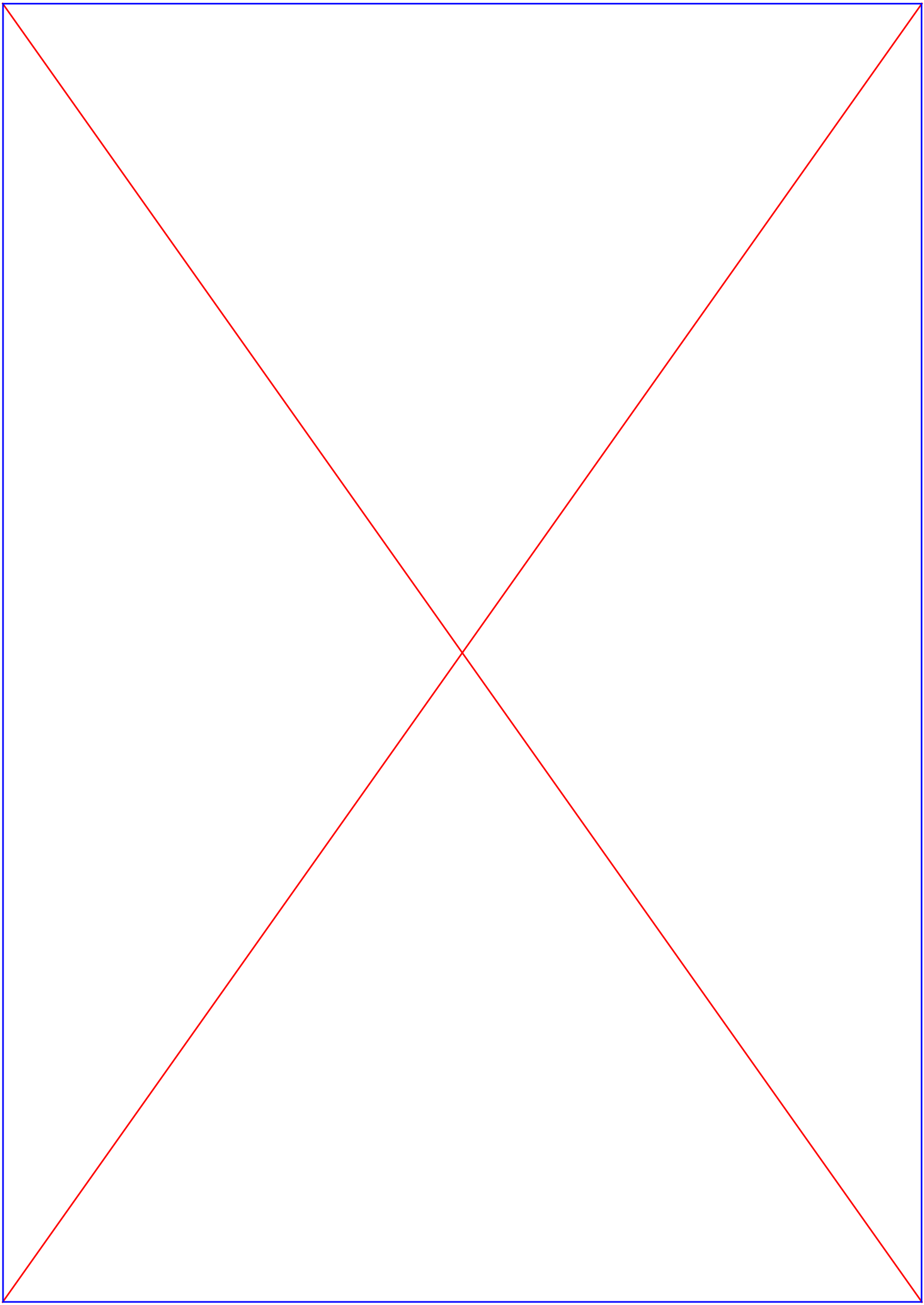
Write this paragraph on the lines below. Fill in the capital letters and write neatly in joined-up writing.

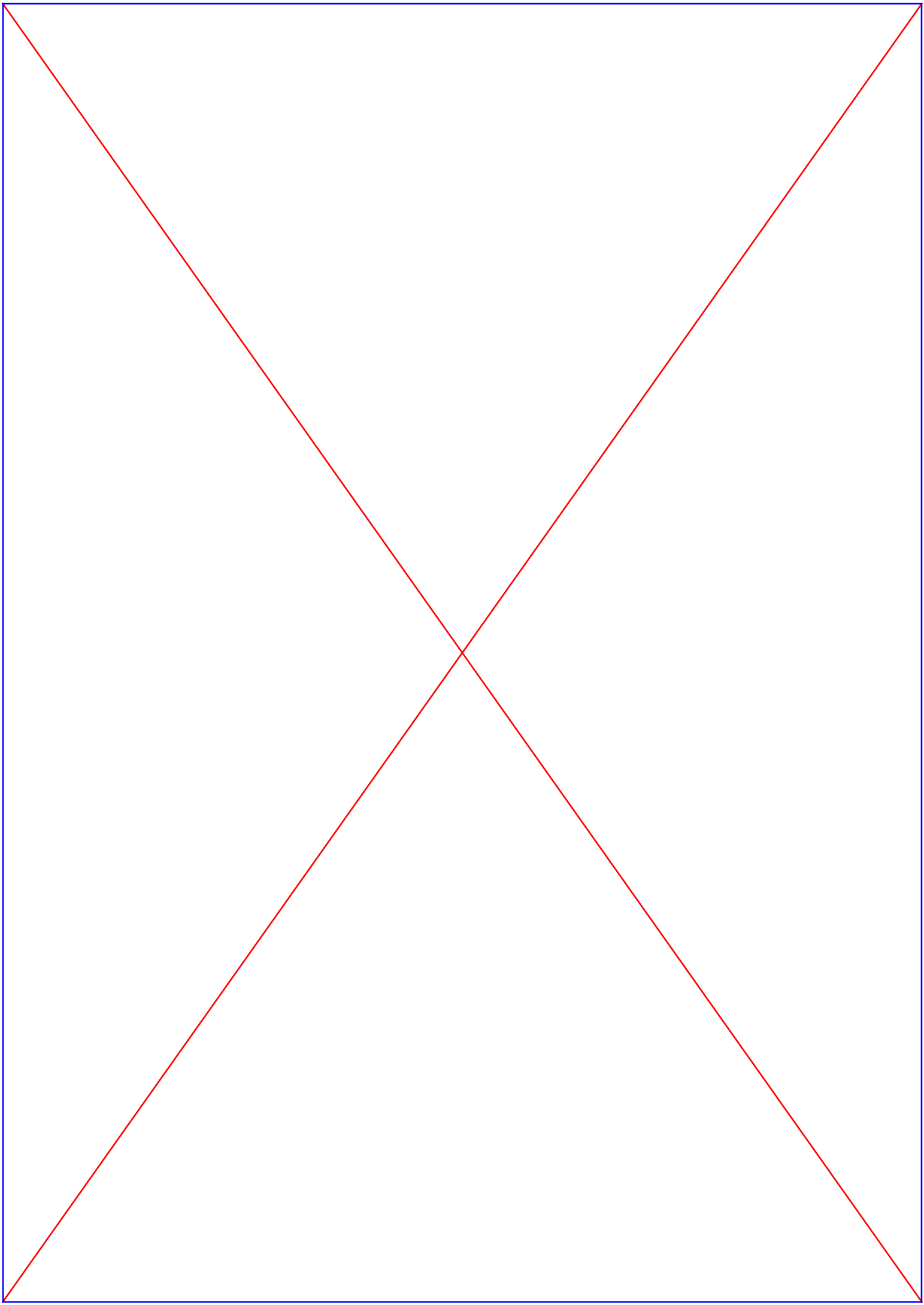
all tom wanted was to run far, far away from here. his two little sisters, hannah and beth, huddled in a corner, wide-eyed with fear. tom could take it no longer. roaring like an angry lion, he charged out the door and slammed it behind him. tom was running like a rocket. he didn't care if he had to slam through a brick wall, he just wanted to run.

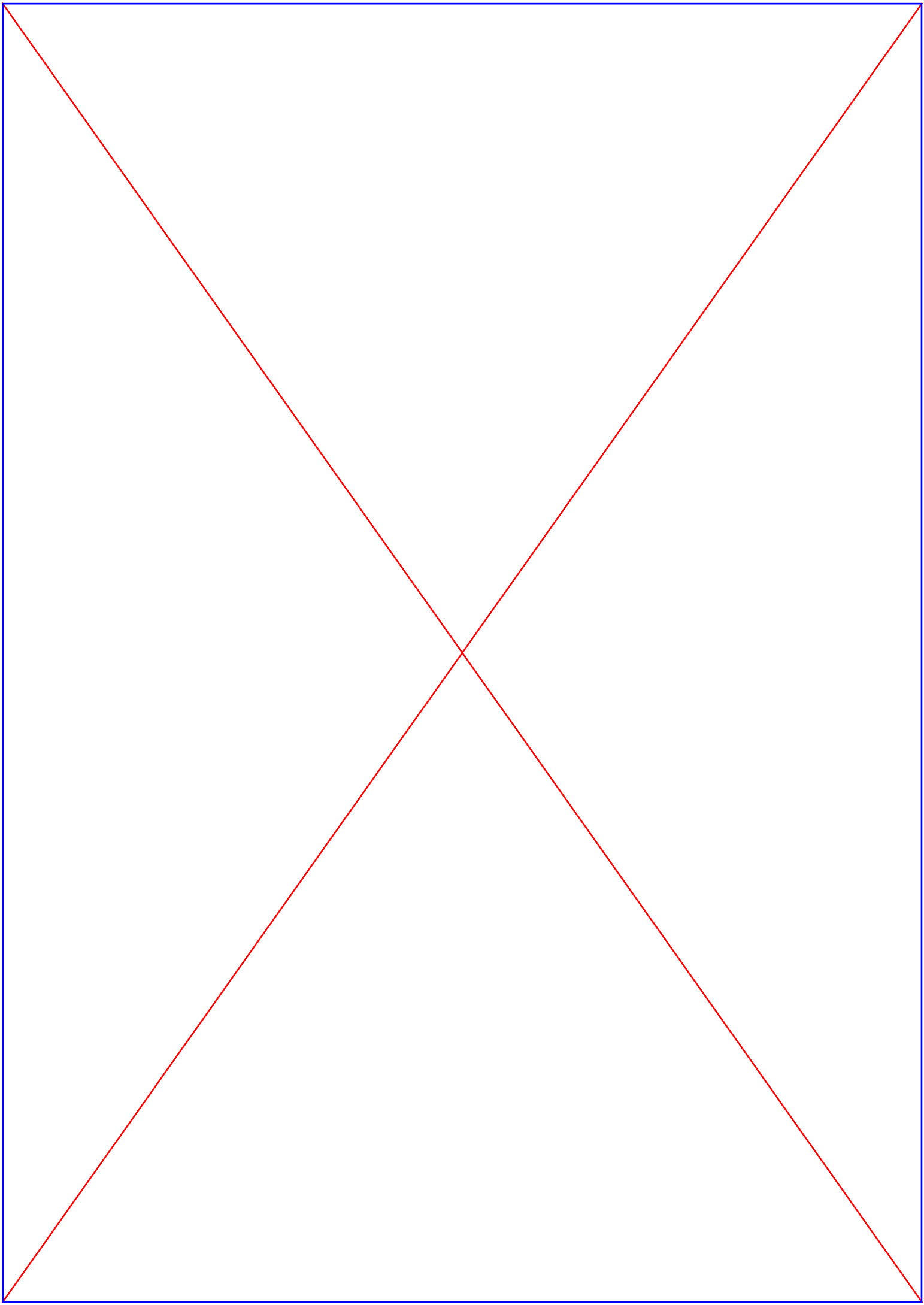
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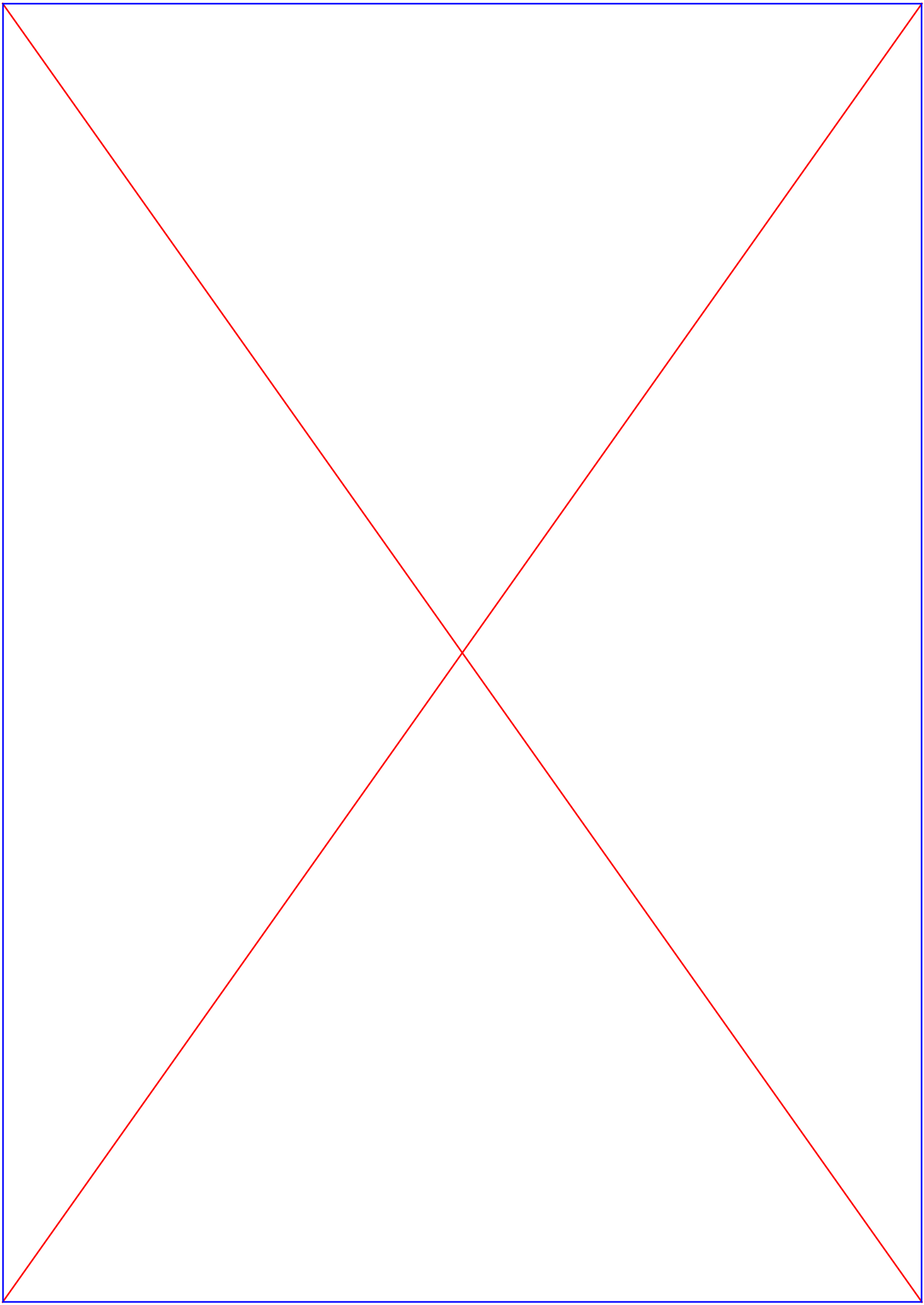


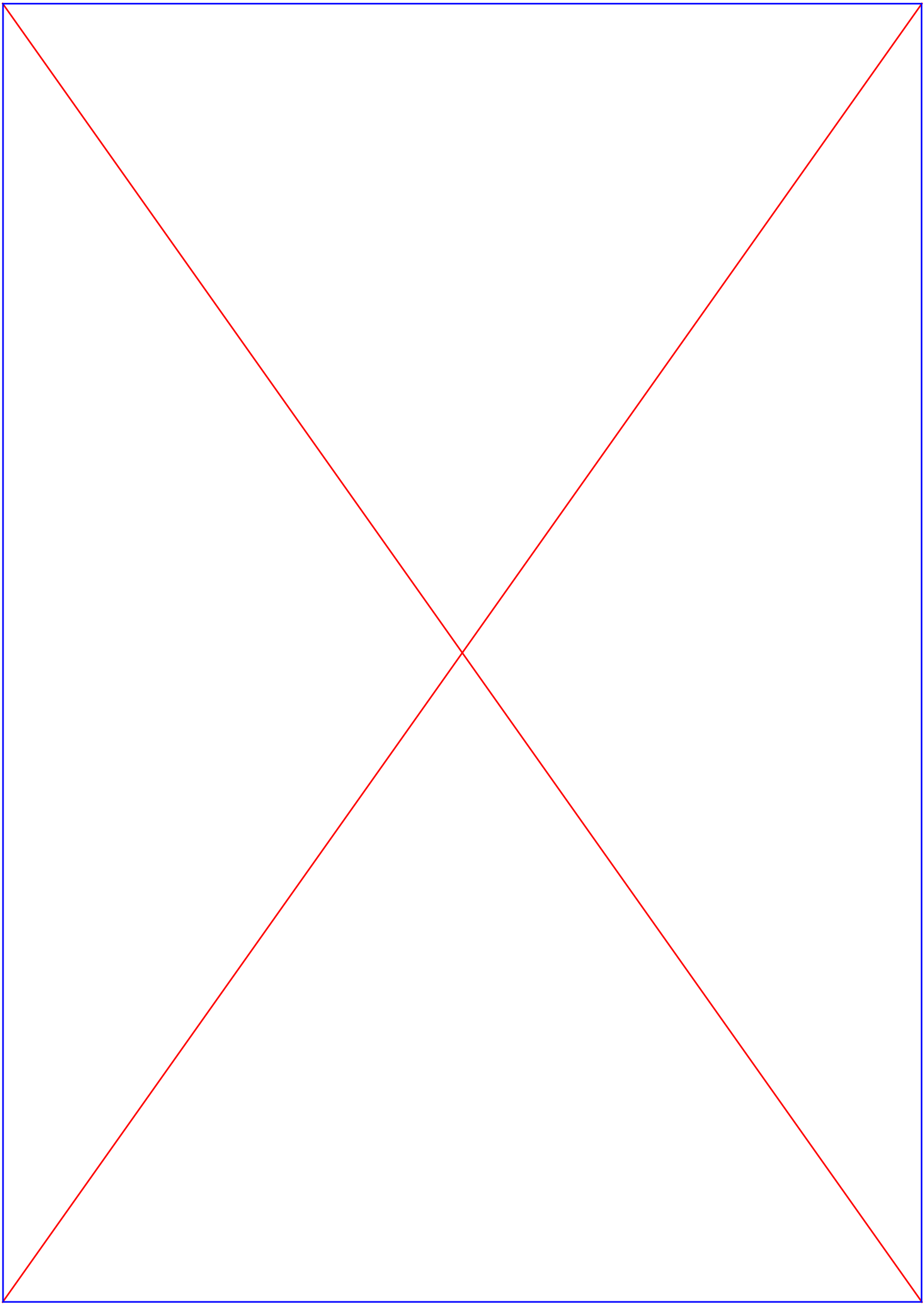












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